

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name			
Elective course F: Energy se	ecurity		
Course			
Field of study		Year/Semester	
Electrical Engineering		5/9	
Area of study (specializatio	n)	Profile of study	
Electrical power systems a	on general academic		
Level of study		Course offered in	
First-cycle studies		Polish	
Form of study		Requirements	
part-time		elective	
Number of hours			
Lecture	Laboratory clas	ses Other (e.g. online)	
10	10	0	
Tutorials	Projects/semin	ars	
0	10		
Number of credit points			
3			
Lecturers			
Responsible for the course/lecturer:		Responsible for the course/lecturer:	
mgr inż. Agnieszka Weychan		dr hab. inż. Jarosław Gielniak	
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Faculty of Environmental Engineering and		Faculty of Environmental Engineering and	
Energy		Energy	
Piotrowo 3A, 60-965 Poznań		Piotrowo 3A, 60-965 Poznań	

## Prerequisites

Basic knowledge in mathematics, physics, electrical circuits, electrical power engineering and electricity transmission and distribution. Basic knowledge in terms of design, construction and operation principles of power equipment. Ability to self-study effectively topics related to the chosen field of study and combine knowledge acquired in previous courses. Awareness of the need to extend competences, readiness to cooperate within a team.

#### **Course objective**

Gaining knowledge on shaping security of complex energy systems and familiarizing with the forecasts of changes in the energy sector concerning reliability of energy supply. Acquainting with issues related to reliability of electricity supply, generation adequacy in the power system and system failures. Understanding indicators determining the reliability and adequacy of electricity supply. Getting to know



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types of back-up power supply systems and methods of their selection. Practicing calculation methods for the symmetrical and asymmetrical short-circuits in the power system. Acquainting with different types of earthing used in electrical networks and related constructions, earthing requirements, methods of their design and typical construction solutions.

## **Course-related learning outcomes**

#### Knowledge

1. Student has knowledge in the field of safety of energy generation, reliability of electricity supply and related problems.

2. Student has knowledge in the field of short-circuit calculations and electric shock protection in electrical networks, as well as methods of providing backup power supply for consumers.

3. Student is able to define new development directions in the area of increasing reliability and adequacy of power systems.

Skills

1. Student is able to integrate data from various literature sources and assess energy security and reliability of electricity supply for the considered power system.

2. Student is able to prepare and deliver a presentation on security issues and power networks.

Social competences

1. Student is aware of the need to search for new solutions to improve reliability of electricity supply and power system's safety.

2. Student is aware of the need to take actions to increase energy security.

#### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows: Lecture:

- knowledge and skills assessment through a problem-based written test,

- continuous assessment of student's skills and competences during each class (rewarding attendance and active participation in the classes).

#### Laboratory:

- assessing and rewarding student's preparation for classes and knowledge necessary to carry out laboratory exercises,

- assessment of reports on carried out laboratory exercises,

- assessment of knowledge and skills acquired in class by written test.

Project:

- assessment knowledge and skills concerning the project tasks, evaluation of the reports and presenations on completed tasks,



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- additional points for active paritcipation during classes, in particular for the ability to cooperate within a team that handles that project task.

#### **Programme content**

#### Lecture:

Sustainable energy policy. Main security threats, system failures and methods to restore generation capacity in the power system in the event of a catastrophic failure. Role of ENTSO-E in ensuring energy security. Concepts of reliability, adequacy and energy security and related indicators. Short-circuit calculations for the power system - analysis of asymmetrical short-circuits with the method of symmetrical components, models of system elements for symmetrical components. Earthing in power networks, electric shock protection requirements, calculations and constructions of grounding systems. Ways to ensure local security of energy supply using backup power systems.

#### Laboratory:

Simulations of the power network using dedicated software (e.g. DIgSILENT PowerFactory) in order to determine the reliability of electricity supply and generation adequacy. Ways to increase reliability, adequacy and energy security. Analysis of asymmetrical short circuits with the method of symmetrical components, models of system elements for symmetrical components. Analysis of grounding installations in power networks.

#### Project:

Ways of ensuring local security of electricity supply using backup power systems. Methods for increasing energy security. Calculations and design of earthing systems. Short-circuit calculations.

#### **Teaching methods**

Lecture: multimedia presentation - informational and problem lectures

Laboratories: group work, performing laboratory exercises under the supervision of a teacher

Project: solving project tasks in groups, case study and discussion; problem solving with the help of a teacher

#### **Bibliography**

Basic

1. Gryz J., Podraza A., Ruszel M., Bezpieczeństwo energetyczne. Koncepcje, wyzwania, interesy. Wydawnictwo Naukowe PWN, Warszawa 2018

- 2. Hoppel W., Sieci średnich napięć, Wydawnictwo Naukowe PWN, Warszawa 2017
- 3. Kacejko P., Machowski J., Zwarcia w systemach elektroenergetycznych, WNT, Warszawa 2002
- 4. Kremens Z., Sobierajski M., Analiza systemów elektroenergetycznych, WNT, Warszawa 1996
- 5. Markiewicz H., Bezpieczeństwo w elektroenergetyce, WNT, Warszawa 2009

6. Paska J., Niezawodność systemów elektroenergetycznych, Oficyna Wydawnicza Politechniki Warszawskiej, Warszawa 2005

7. Wiatr J., Orzechowski M., Poradnik projektanta elektryka: podstawy zasilania budynków



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mieszkalnych, użyteczności publicznej i innych obiektów nieprzemysłowych w energię elektryczną z przykładowymi projektami oraz przepisami prawnymi na płycie CD, Dom Wydawniczy Medium, Warszawa 2012

8. Żmuda K., Elektroenergetyczne układy przesyłowe i rozdzielcze. Wybrane zagadnienia z przykładami, Wydawnictwo Politechniki Śląskiej, Gliwice 2016

## Additional

1. Dobrzyński K., Klucznik J., Malkowski R., Szczerba Z., Automatyka systemowa a bezpieczeństwo energetyczne kraju. Zabezpieczenia. Tom 2, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2013 2. Handke A. Mitkowski F. Stiller I. Sieci elektroepergetyczne. Wydawnictwo Politechniki Poznańs

2. Handke A., Mitkowski E., Stiller J., Sieci elektroenergetyczne, Wydawnictwo Politechniki Poznańskiej, Poznań 1982

3. Janusz P., Szczerbowski R., Zaleski P., Istotne aspekty bezpieczeństwa energetycznego Polski, Texter, Warszawa 2017

4. Kaszowska B., Kucharska B., Zbiór zadań z sieci i systemów elektroenergetycznych. Część II, Politechnika Opolska, Opole 2004

5. Kowalak R., Malkowski R., Szczerba Z., Zajczyk R., Automatyka systemowa a bezpieczeństwo energetyczne kraju. Węzły sieci przesyłowej i rozdzielczej. Tom 3, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2013

### Breakdown of average student's workload

	Hours	ECTS
Total workload	79	3,0
Classes requiring direct contact with the teacher	40	2,0
Student's own work (literature studies, preparation for	39	1,0
laboratories and tests, solving project tasks, preparing reports		
from laboratory exercises) <sup>1</sup>		

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate